



2020 Strategic Initiatives

1. Developing contemporary communication strategies

Given rapidly evolving forms of contemporary communication, in 2020 the College is challenged to diversify and refine its communication strategies to its wider community in the domains of student learning, pathways education, information for prospective families and educational partnerships.

2. Student wellbeing and learning

The College is challenged to meet its strategic direction intention of providing a holistic education for young men. The College's intention in 2020 is to act in the domains of student voice, engagement, student and self-efficacy, positive culture, holistic education and differentiated learning.

3. Master planning at the St Bernard's College Essendon campus

The College is challenged to use its financial resources prudently in the service of educating its students. It will do this in 2020 by Developing a staging plan for the 2018-2027 College Master Realisation Plan.

4. Embedded professional learning

The College is challenged to respond to the contemporary understanding that the best professional learning for educators occurs in situ, directly focussed on meeting the learning needs of the students they serve. This strategic intention will be furthered in 2020 through team teaching, learning walks, twilight seminars for staff, development of the Santa Monica staff team and the rollout of the EMS360 staff professional learning system.

5. College Retreat Program

The College is challenged to further embed a program of spiritual formation for each of its young men. The College intends to do this in 2020 through human resourcing and formation of the Retreat team and Homeroom staff, and further deepening the five narrative approach to the Retreat program.

6. Catholic identity

The College is challenged to enhance its Catholic identity in the tradition of Edmund Rice.

7. Immersions

The College will embed its commitment to the Immersions program in 2020 through the inauguration of an Indian immersion and the further development of educational outcomes for specific immersions.

8. Educational partnerships

The College is challenged to further depth its education partnerships in 2020 through Pre-service teacher mentoring, research collaboration and post-graduate pathways for staff.

9. Compliance and risk

The College is challenged to meet all of its legal obligations to ensure the safety of children and all who work within its community. The College intends to do this by reviewing College organisation to ensure that compliance responsibilities are adequately addressed and resourced.