Behaviour Management Policy

Rationale:
St Bernard’s College, as a Catholic school in the Edmund Rice tradition, contributes to the development of young people through education and their formation in Christian virtue and conscience. The school aims to demonstrate the Church’s commitment to the dignity of the individual, particularly by being called to relationship in the community. We believe in the worth of every human individual, for each is made in the image of God and is a reflection of God’s goodness. Each person therefore has a right to feel safe and comfortable, and each person has the responsibility to show respect for themselves and for others.

Aims:
1. Rights And Responsibilities
Each student, teacher and parent has the responsibility to respect the rights of other students, parents and staff members. Students and teachers will be able to work together most effectively when the rights of those in the School Community are respected.

2. Communication
Communication and co-operation between teachers, Homeroom Teachers, Year Level Coordinators (YLCs) and parents are essential to ensure balanced and appropriate outcomes for all students. Teachers ought not work in isolation, and parents should be kept informed.

3. Professional Responsibility
Supervision is the responsibility of every teacher to ensure safety and an effective learning atmosphere in each of their classrooms, in the yard, on excursions and incursions.

4. Consistency
Students require consistent treatment from teachers. Therefore the approach taken to student behavioural management at St. Bernard’s College should be a whole-of-school approach.

5. Process-Driven
Behavioural Management must be viewed as a process in which the overall human needs of the student are considered. The process is highly structured and the principles of good management demand that incidents be dealt with as soon as practicable. The response of staff to student behaviour should be appropriate to the stage in the process and determined cooperatively with teacher, Homeroom Teacher and YLC.

6. Restorative Practices
In considering the seriousness and the consequences of misbehaviour the College will promote as a priority, the restoration of right relationships between the parties. The College staff aims to implement the principles of restorative practice in responding to student behaviour.

7. Assistance
Appropriate support services are offered to staff, students and parents. Access to the College counselling staff is available to a student at any stage of a disciplinary process.