Years 7-10 Assessment and Reporting Policy

Rationale:
Assessment and Reporting at St Bernard’s will provide information for students, teachers and parents relating to student progress and is an integral part of the teaching and learning process.

Aims:
Assessment and Reporting aims to promote a positive attitude towards learning, encourage the pursuit of excellence, develop in students an awareness of their potential and contribute to the success of all students.

We aim:
• to provide feedback to students to support them in their learning
• to use information gathering techniques that are valid and accurate and will record whether the expected outcomes have been achieved.
• to ensure that all students have opportunities to experience success. As such we aim to differentiate assessment and provide a range of different task types.
• to provide students with opportunities to participate in assessment and take greater responsibility for their learning and development.
• to use assessment to assist the processes of curriculum planning and evaluation.
• to ensure that assessment is consistent across year levels through cross marking processes.

Implementation:
Assessment at St Bernard’s will:
• Be consistent with the VELS/AusVELs procedures on Assessment and Reporting.
• Be formative and support students in their learning journey
• Utilise a variety of assessment techniques. For example: tests, research, writing different texts, short answer questions, graphics, construction, problem solving and field experiences.
• Be clearly documented and available to students and parents.
• Be based on achievable criteria.
• Emphasise strengths and achievements while providing feedback for improvement.
• Be ongoing and cumulative.
• Be collaboratively developed and planned for within each Key Learning Area.
• Be consistent across classes within year levels.

Reporting at St Bernard’s will include:
Formal reports will be provided at the end of Term 1 for Year 7-12 and Term 3 for Year 7-11. (Interim) and at the end of each Semester.

Individual student results of assessment task will be provided to parents and students throughout units as often as possible.

On-line data tracking information to provide “real time” assessment information for students and families.

Implementation (continued):
Parent/Teacher/Student Interviews
Formal interviews will be held 3 times during the year, following the distribution of reports.

Teachers will also be available to discuss student progress informally as requested by parents.