Acceleration Policy

Students entering Years 10 and 11 in 2013-2014

Acceleration means completing a Year 11 (Unit 1/2) subject while in Year 10 or a Year 12 (Unit 3/4) subject while in Year 11. The major benefit to the student is the experience of working at a more demanding level and is best suited to students who are already excelling in a related subject area. Generally the accelerated subject should not be the student's best subject.

1. While all subjects are available for acceleration we do not envisage that it will be possible to accelerate in Maths Methods or Specialist Maths in either Year 10 or Year 11. Some subjects require a prerequisite for Units 3/4 of the corresponding Units 1/2.

2. Except in exceptional circumstances students will only be permitted to undertake one accelerated subject sequence.

3. Students will need to demonstrate academic excellence to be eligible to accelerate:
   - Students completing an AusVELS subject in Year 9 or 10 will need to be performing at a standard above the level expected on relevant dimensions. This means the overall achievement for assessment tasks will need to be “B+” or better.
   - To be considered for a 3/4 subject students will generally require a “B+” grade or better on all assessment tasks from their relevant Semester One Report. Even if a student has undertaken a VCE1/2 sequence, entry into the 3/4 will not be automatic.
   - Academic excellence and a positive attitude in class across all subjects may be taken into consideration when deciding the eligibility of a student for acceleration. It is advisable that students maintain a high level of academic excellence across all subjects.

4. In both cases Approaches to Learning comments will be considered and the relevant Semester One Report must be attached to the acceleration application form. Application will need to be made at subject selection time in Term 3.

5. Prospective candidates may be interviewed if their acceleration application is less than acceptable.

6. VET will not be considered as acceleration but will require an interview.

7. Timetable clashes resulting from Unit 3/4 subjects not being conducted on Line 6 of our timetable may require a change to an approved acceleration subject. Any changes will be finalised following discussion with affected students and their parents.

Pauline Thompson
Director of Learning

SBC – Achieving Excellence by Learning and Doing
2013 – Transforming Pedagogy (Differentiation)