From The Principal

The purpose of education is the formation of “good people and good citizens”. At St Bernard’s this includes nurturing the spiritual dimension of the individual, part of which is recognising and responding to the needs of others. Assisting boys to be successful, happy and fulfilled in the world of work when they leave their formal education is an important element in developing this capacity to respond to need.

Over the last few weeks, Year 10 and Year 12 students have had the opportunity to engage with their prospective career options. A particular focus has been the development of individual resilience and employability. We have been fortunate to have representatives of industry and the tertiary sector assist in this undertaking.

Year 10 students each prepared for and undertook a Mock Job Interview with a guest interviewer. We had great support from local business providing senior staff, many of them Old Collegians, to assist. Each student was guided in preparation for the interview, helping market himself as “the best person for the job”. The following week the students spent a week on work experience with debrief of this and the interview to be provided on their return to school.

This week Year 12 students attended seminars by guests from a range of industries to help clarify their career aspirations. I am confident the boys found the seminars motivating and helpful as they move into their final semester at St Bernard’s. Thank you to those who assisted as interviewers and seminar presenters. A full list is included below. Our students are also fortunate to have Careers Adviser David Rosel who provides outstanding leadership, guidance and support in the careers field. I also acknowledge the work of Judy Manassa in organising the seminar day and Fran Muscara in organising the mock interviews.

Immersion experiences are an important part of assisting boys to recognise the needs of others. In the break a student group will visit Kenya to work in the Br Beausang School whilst another will walk the Kokoda track as part of the Victorian Police Kokoda program (pictured above). Thank you to Helen Roberts, Damian McKee and Chanette Glynn for their generosity in leading these immersion groups.

Each year the College conducts a “Peer Relations” survey. The anonymous survey encourages students to report any bullying they observe or experience. The survey results allow us to follow up with individuals and respond to any trends. I am pleased to report that reported levels of bullying remain low, however we continue to work to reduce the level even further.

Two areas in which reported levels of bullying have increased are the use of the term “gay” in a pejorative way and the use of electronic devices to make hurtful remarks. Staff are committed to challenging any boy who uses the term “gay” as a slur, either intentionally or unintentionally, and I hope that parents will support this. We also continue to reinforce that the appropriate use of technology and respectful treatment of others, in particular on social networking sites, is expected. I strongly encourage parents to discuss these issues with your sons and reinforce the messages they are receiving at school.

At this time we farewell Scott Driscoll who leaves us to travel and Ms Suzie Camminiti who has been with us this term. I thank both and wish them well.

I wish all staff and students a restful and fulfilling semester break

Best Wishes

Tony Paatsch

Thank you to the following for your help with the careers events:

Mock Interviews

Seminar Presenters
Mark Ryan, Rob Dell, Stacy Feden, Bianca Van Meeuwen, Jennifer Maxfield, Jason Vosti, Paul Hamilton, Michael Burke, Dr Aiden Warren, Mark Coghill, Melissa Heard, Pat Cashin, Gina Vassos, Periklis Vounisios, David Amy, Ben Carroll, Heather King, Dr Ivana Buljan, Margie Dimich, Sue Durham, Amanda Croatto, John Podhajski, Dr Michael Portelli, Will Klinge, Bart Strzebonski, Emily Bowser.

Vale
Patricia, the youngest daughter of our Hall of Fame legend, Mrs Margaret Carey, died peacefully after a long illness on June 19, aged 52 years. She was the loving sister of David ‘65 and Angela, Michael ‘67 and Carol (dec.), Bernadette, Ann and Des McGowan ‘68, Peter ‘71 and Angela, Phillippa and Neil Heskett ‘70 and Genevieve and Geoff Nott.

Richard Edmund (Dick) Butler AM, who was a respected leader in inter national telecommunications for many years passed away peacefully in the early hours of Saturday 23rd June aged 86. He was a first day student of the College and attended until 1943. A keen supporter of the College and the Old Collegians, he was inducted into the College Hall of Fame in 2009. His brother Kevin ‘61 is also a past student.

Important
Please note that the Library will be open on the first week of the holidays from 9am - 3pm for those interested in quiet study.

Anne-Marie Healy, Librarian
From the Campus Directors

Last Wednesday (June 20) was World Refugee Day. How ironic that the very next day tragedy was to strike refugees north of Christmas Island. We are still unsure of how many lives were lost in this terrible human tragedy.

It seems that our politicians and mainstream Australia believes in the need to detain refugees and put these individuals through an exhaustive process that can take years to assess who are genuine candidates for admission. During this waiting period mental anguish, family tragedy and personal suffering exists at a level that should make all of Australia ashamed of such a policy.

Yet we forget that Jesus himself was born into a family of internal refugees. His mother fled the dictatorship of Herod who decreed that young infant males were to be killed. Mary’s relatively wealthy family upbringing meant nothing to Herod and she was forced to flee her home. On growing up Jesus became a spokesperson for the marginalised and was able to empathise with these people who were the tax collectors, the shepherds, the fishermen and the groups that were shunned because of their ethnicity.

Recently, the UNHCR issued the following information about World Refugee Day; States are responsible for protecting the fundamental human rights of their citizens. When they are unable or unwilling to do so – often for political reasons or based on discrimination – individuals may suffer such serious violations of their human rights that they have to leave their homes, their families and their communities to find sanctuary in another country. Since, by definition refugees are not protected by their own governments, the international community steps in to ensure they are safe and protected.

Dante Poetry Competition

Congratulations to the following Year 9 boys who participated in the Dante Italian Poetry competition last week; Anthony Angiollino, Jarod Cacopardo, Joel Comito, Liam Healy, Anthony Katiforis, Luca L’Eveille, Rafael Moriera, Chris Pagano, Samuel Pham, Alex Perorazio, Andrew Scalise, Ben Scaramozzino, James Sultana, David Vraca. Special congratulations to Julian Borg, Mason Laghigna and Michael Lo Monaco who won through to the finals to be held on Saturday July 28.

Year 7 – 12 PST Interviews

A reminder to all families that parent/student/teacher interviews will be conducted on Thursday July 26 from 2.00pm – 8.00pm.

End of Term

We hope that all students will enjoy the two week break and return to school refreshed for the busy final semester. Next term is a particularly busy term with the Year 10 ski camp, the College Musical as well as our St Bernard’s Day celebration on August 22.

Paul Shannon, Deputy Principal - Clairvaux

Damian McKee, Deputy Principal - The Strand

Literacy at St Bernard’s College

Over the past 4 -5 years at SBC we have been working closely with Professor John Munro from the University of Melbourne. The focus of the work with Professor Munro is developing a series of literacy teaching procedures to support literacy learning in all learning domains. These procedures are referred to as ‘high reliability literacy teaching procedures’ (or HRLTPs ) and work by explicitly teaching the students to apply comprehension strategies when they read. These procedures can be included in the regular teaching program and be implemented on a whole-class basis.

The staff recently participated in a workshop to support students to get their knowledge of a topic ready for literacy activities and for learning.

I have provided some examples of how parents might support their sons’ literacy through these procedures.

Before reading

• Focus on possible topic of text. Guide the reader to link text with what the he already knows by using the title, the cover, pictures in the text or blurb, What do think the text will be about? What picture do I make in my mind when I hear the title/look at the cover? What do I predict this text will be about?

• Focus on possible words that might be in the text. What words might be in the text? Ask your son to predict 10 key words they might expect to find in the text.

• Link ideas in text with what the reader already knows. What do I know about this topic already? What other ideas could it mention? How can I say these ideas in sentences?

• List 5 questions the text might answer: who / what/ how/ why/ when/ where?

• Focus on possible reasons or purposes for writing the text

• Readers say how they will read, the actions (strategies) they will use. “What will I do as I read/ if I come to a part that I don’t understand?” Focus on reader’s self efficacy as a reader. Am I ready to read? What more do I need to know before I begin to read?

After reading

• Link positive emotion response with the text. How liked the text? Were the ideas useful /interesting? Did I feel happy /sad/ outraged/sympathetic?

• Review understanding of the text at the various levels. What did the text tell me? The text didn’t say this but if……? Why was the text written? Did it say what I expected it to say? How well did it achieve its purpose?

• How can the text be interpreted from different points of view or perspectives? What was the writer’s purpose in writing this text? What techniques used to influence the reader to take a particular interpretation?

• Review and evaluate the reading strategies used, particularly the strategies being learnt at the time. What reading actions did I use to help me understand the text? How did predicting the key words (or other strategy) help to understand the text?

• Store in memory what has been learnt. What key new ideas have I learnt? How has my knowledge changed? How do they fit with what I know already?

• Build vocabulary knowledge. What new words to know now? How are these words spelt and pronounced?
Carmelo Puglisi, Director of Music

Friday July 20 at their normal times.

Intermediate Concert Band will rehearse on Thursday morning July 19th and Senior Concert Band and Big Band will rehearse finally, it is important that members of our larger ensembles know that rehearsals resume as normal in the first week of Term 3.

Year 12, SYNC and the Senior Concert Band. Particular thanks is offered to the students involved in these groups as their efforts.

Music News

Congratulations to students in 7A,B,C,D and H on their successful concert on Thursday June 21. Each homeroom excelled in their band performance with many students also doing well in their development on a musical instrument on an individual basis. Now is the time that these students should maintain the momentum and continue with music lessons. Information on music lessons can be found at http://sbcmusicdepartment.weebly.com/. Students wishing to continue with music lessons should submit on-line lesson applications before the end of Term 2 to ensure a timely start to their continuing lessons in Term 3.

The concert also featured entertaining presentations from the Year 8 Music Enhancement Class, Trent Cliffe and Francis Tait of Year 12, SYNC and the Senior Concert Band. Particular thanks is offered to the students involved in these groups as their efforts provided a fascinating insight into the College’s music program.

Finally, it is important that members of our larger ensembles know that rehearsals resume as normal in the first week of Term 3. Intermediate Concert Band will rehearse on Thursday morning July 19th and Senior Concert Band and Big Band will rehearse Friday July 20 at their normal times.

Out and About

Recently the Year 12 Business Management students (pictured top left) attended the walking tour of CUBs Abbotsford’s plant. The students got to see the plant in full production mode at both the Brewing and Bottling and Labelling plants. The Year 12 students are currently studying the Operations Management Function and visiting the plant gives the students a great practical application to use in their study of Operations Management.

During the visit the students got to see the Ethical and Social Responsibility Management practices that CUB embeds into their production, some of which included using recycled glass in the creation of new beer bottles, recycling of the used raw materials and the efforts to ensure their carbon footprint is tiny on their outside environment.

The students at the end of the tour got to have soft drink instead of the beer they saw being produced. They will be using the information gained at the tour to complete their work back at school.

Elsewhere, as part of the Year 10 History course the students attended the Immigration Museum as part of their unit on immigration. The students walked around the displays learning about the post war immigration policies and reasons why many people have emigrated to Australia. The students had the opportunity to research the country of their heritage to find a little more about their own backgrounds. After they finished at the museum they wandered along the Sandhurst Bridge (pictured bottom left) and identified people from many countries and the reasons why they came to Victoria. The students will be using this information during their lessons on immigration in Year 10 History.

Bronwyn Glenny

Western Front Tour 2013

Earlier in the term we made contact with all parents, informing you about an amazing experience that your son has the opportunity to participate in – a study tour to Gallipoli and the Western Front in September 2013. We wanted to take this chance to further enlighten you on the opportunities inherent in such a trip.

The study tour will start in Istanbul, where students will be given a tour of this amazing Turkish city, its relics, mosques and history. We will then make our way to Gallipoli, the infamous site of commemoration where the Australian nation was ‘forged’ and thousands of men lost their lives in April 1915. We then intend to fly to Western Europe, where students would spend time exploring the various World War 1 battlefields of France and Belgium. In addition to this we hope to spend time in Paris, looking at World War 2 history and exploring the Drancy internment camp (a camp where Jews and other Nazi prisoners were held before being deported to a Concentration camp). For senior history students, we also intend to spend time exploring some of the sites of the French Revolution.

This truly is a once in a lifetime opportunity for students, and we sincerely hope we can bring it to life for the boys who elect to go. We hope this study tour, like all overseas encounters, will provide our boys with a life time of invaluable memories and experiences. It will expose them to different cultures, languages and religions and force them to consider history, and indeed their world, from a different perspective to that taught in Australian textbooks. Most importantly it would also prove a valuable curriculum link to those boys interested in the study of history. The focus on World War 1 links clearly with Year 9, 10 and 11 History. The World War 2 sites again link with Year 10 and 11 History and the Byzantine culture of Istanbul would help contextualize the broader themes of the Middle Ages which our younger boys study in Year 8. Finally, for those students continuing history into Year 12, the ability to view the sites of the French revolution would prove valuable in their Year 12 studies. Curriculum aside, we hope this trip will provide students with an link to their nation’s past and provide them with the capacity to question, think and evaluate our identity as Australians.

We wanted to take this opportunity to let you know that at present we hope the study tour will go ahead. We are currently, however, lacking a sufficient number of interested students to make the trip viable. We are therefore asking you to make contact with us if you think your son may be interested in joining us in September 2013. We will then forward the relevant paperwork to you to read and hopefully complete.

Feel free to contact myself or Brooke Sullivan if you require any additional information.

Brooke Sullivan (KLA Humanities – Strand) and Charlene Landvogt (History Teacher).
Jekyll and Hyde

Conceived for the stage by Steve Cuden and Frank Wildhorn
Book and Lyrics by Leslie Bricusse
Music by Frank Wildhorn
Orchestrations by Kim Scharnberg  Arrangements by Jason Howard
By arrangement with Hal Leonard Australia Pty Ltd
Exclusive Agent for Music Theatre International (NYC)

BOOKINGS ~ 9289 1049
AUG 2, 3, 4, 9, 10 & 11 ~ 7:30PM
St. Bernard's College Auditorium  Design by Ivan Topic
10 Week Program for 4-12 Yr Old Boys & Girls

Supported by Football Federation Australia’s Small-Sided Games

Registration...

To register visit: [www.kickinggoals.com.au](http://www.kickinggoals.com.au) and complete registration form to reserve a spot in the program.

Registration Day: Saturday, 23rd June 2012 from 9 – 11am @ Fairbairn Park, Ascot Vale. (Cash Only Payment accepted)

For more information, call: 0414 930 421

Session Details:

Date: 21st July – 22nd September 2012

Day: Saturday

Time: 9:00 – 10:30am

Venue: Fairbairn Park, Ascot Vale (Mel Ref#: 28 C9)

Cost: $240 (Inc. 10 Week Program, Uniform, Ball, Puma Bag, Shin Pads, Water Bottle, Certificate) for New Participants. **Existing** participants only $150.

Get involved in 2012...
Bookings are now open for our 
90th Anniversary Parish Dinner Dance 
to be held in St. Therese’s Performing Arts Centre, 
Florence Street, Essendon 
from 7.00pm to 11.00pm on Saturday, 11 August, 2012.

Tickets are $100 per person which includes pre dinner drinks and savouries, 3 course meal, beer, wine and soft drink.

Live music by franknbeans

To book a table of 10 a deposit of $100 is required with the balance to be paid in full by 20 July.
If you are unable to fill a table we can help you with this.

For ticket bookings or any enquiries please call: 
John Hardwick 9379 1869  or Jo Wallmeyer 9337 7509
70th Anniversary Celebrations and Commemorations for the Award of the George Cross to the People of Malta

- 28th July 2012, 70th Anniversary Dinner Ball commencing at 6.30pm, to be held at Lakeside Banquet and Convention Centre
  65 Melton Highway, Taylors Lakes
  Cost $80.00, all inclusive,
  Music by 'Let's Dance Big Band'

- 12th August 2012, 70th Anniversary of Operation Pedestal, Malta Convoys, Commemoration, Shrine of Remembrance and Shelter of Peace, commencing at 1130am.

Enquiries, 9336 3121